Appendix 2: APPLICATION FOR APPROVAL OF A STANDARD RESIDENCY TRAINING PROGRAMME WITH THE ECAWBM (AWSEL)

NB – For those individuals applying to the College for a more personalised training plan, please use the Alternative residency application form. Page 1 describes the general requirements and the following pages require specific information from you.

Institution / Practice:

**Requirement**: The Institution must have “a veterinary team” with ” at least one Diplomate of the sub-speciality of AWSEL” and the candidate must be “working in an environment where the team will have been exposed to common animal welfare issues that arise during clinical and husbandry procedures” (e.g. research projects, cooperation with Universities, Research Institutions, Governmental Entities, Commissions, NGOs).

“Describe briefly how and where the Institution can offer to the Resident the opportunities to collect the required number of cases every year, and how the resident is to be supervised for the research projects”

**Key personnel involved in supervising residency** (Describe their level of involvement in the residency programme)

**Requirement**: “at least one Diplomate of the ECAWBM (AWSEL)” as well as “other suitably qualified professionals in animal welfare may be involved in specific aspects of training (e.g. research skills, welfare legislation, ethics). One AWSEL Diplomate must be working in a permanent position in the Institution, to be the supervisor of the Resident during the Residency programme.

Overview of programme including a description of the sustainability of program

**Requirement**: “comprehensive theoretical knowledge of animal welfare science, ethics and law” which includes “deep level of understanding” in order to “undertake an analysis of the strengths and weaknesses” and “investigate opportunities for improvements of welfare” in companion, farm and wild animals. The Institution must have an organisation that allows collecting cases (consultation room for companion animals) and provide the possibility for the Resident to be in contact, by official agreement, with Institutions (breeding or zoo, animal welfare associations, governmental and veterinary entities for example) in order to collect cases for farm animal or wild species. The Institution needs to provide the possibility for the Resident to work in contact with entities that cover AWSEL topics. Some part of the educational programme can be in cooperation with other organisations, e.g. universities or research centres or commissions or governmental entities.

The Institution needs to describe that the programme for the Resident can be economically sustainable by the Institution or other means.”
Background information about the institution

**Requirement:** “Describe the Mission of the Institution in relation to Animal Welfare, Ethics and Law”

**Knowledge:** How will the Residency Training Programme (RTP) deliver the syllabus (see Appendix 1)?

**Requirement:** “The programme must to be economically sustainable for the Institution and follow the guidelines of Appendix 1 (Syllabus for ECAWBM-AWSEL). In the programme a list of the names of teaching staff (Diplomate ECAWBM (AWSEL) and others (to explain her/his skills) must be also given with an approximate number of hours for each part of the programme (i.e. a global evaluation over the three years)”

**Research:** How will the RTP deliver a period of welfare science-related research?

**Requirement:** Each residency needs “significant supervision during the proposed experience” including “suitable case discussions” covering animal welfare science, ethics and law and support for the research project.

“Describe for each year the proposal of supervision in order to collect and present CASE EXPOSURES, CASE DISCUSSIONS and CASE REPORTS.”

**Research Project/s Requirement:** the project should include “one or more aspects of animal welfare science, ethics or law” and develop the following skills: “study design, systematic literature review, data collection, data analysis, report writing and interpretation”.

Other experience: How will the RTP ensure that the resident has sufficient experience?

**Requirement:** “Working within a range of clinical or research environments can contribute towards the three-year residency period provided the resident demonstrates that they are actively involved in assessing and analysing the animal welfare implications of their work.”

Teaching and presentation

**Requirement:** “May be taught through formal lecture courses, tutorials, seminars, and partly through approved self-directed and directed self-study.” “During the three years the Resident will have the opportunity to present his work at International Conferences related to Animal Welfare, Ethics and Law and produce and publish manuscripts for journals in the field. This work must be supervised by a Diplomate of AWSEL. The Institution needs to show the sustainability of this part of the programme”

“The Institution should provide for the resident “some experience of teaching” so that the Resident “is able to confidently present material to his/her peers.” The supervisor needs to encourage the Resident to present her/his work at the Annual Conference of ECAWBM.

Other activities available for residents within the RTP

**Requirement:** “List any other activities that the Institution can offer to the Resident during the three years programme in relation to research” “The topics need to be related to the fields of Animal Welfare, Legislation or Ethics” in order to increase the skills of the resident in clinical activity and in research (e.g. lectures in experimental design and statistics).
Requirements for entry of residents into the programme

**Requirement:** ”Degrees held by the Resident which must include one recognised by EAEVE for a Veterinarian”;
the Institution must arrange before the beginning of the Residency programme an interview with the candidate: ”to check knowledge of the English language and the language of the country of the Institution”; ”to check the level of knowledge for the candidate about AWSEL”; to identify areas and species in which the resident is already experienced; and to determine where the focus and development throughout the residency should be.

If the programme is part of another degree programme please provide details?

**Requirement:**” Describe if the Institution has other active academic programmes (e.g. PhD, MSc, Post Docs.) in relation to AWSEL”
Access to resource materials / services

Library access: How is suitable library access provided?

**Requirement:** "The Institution has access (paper and/or internet) to books, articles, journals, etc relevant for AWSEL in order to guarantee the possibility for continuing education and training of the Resident during the programme”

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IT equipment: How suitable are the IT facilities provided?

**Requirement:** "Describe the equipment (material, physical places, software, etc.) that the Institution provides for the Resident during the programme”.

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Evaluation of residents: How is the progress of residents monitored?

**Requirement:** "The Institution needs to describe how and when the supervisor and the people of the Institution education and training team involved in the residency programme evaluate the resident during the three years programme for: CASE EXPOSURE, CASE DISCUSSION, CASE REPORT, Research project, Clinical activity and other activities of the programme” ” The evaluation may be through formal lecture courses, tutorials, seminars, and partly through approved self-directed or directed self-study, written or oral examination.”

It is important that the Institution arranges for an annual feedback from the Resident and his/her teachers during the Residency so that the progress of the work can be carefully monitored. The outcome of this annual appraisal should be to evaluate that the resident is on course or is ready to sit the diploma examination and stand a high chance of passing.

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**Name and Signature of Supervising Diplomates**

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**Name and Signature of Department Head or equivalent, acknowledging the requirements of the Diplomate programme and and the responsibilities of the sponsoring institution.**